

**2.6.1: The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**


The faculty from each department of study will decided on the content that they intended to teach and planned how to teach this content and then assessed the content. Courses at Kuvempu University are teacher-centred referred mainly to the content of the course that would be covered in lectures. The faculty will ensure that there is arrangement between teaching methods, assessment techniques, assessment criteria and learning outcomes. This connection between teaching, assessment and learning outcomes helps to make the overall learning experience more transparent.

University offers opportunities to try new things wherever necessary: lectures, labs, and the library. The students gain knowledge through the following;

- Writing essays develops critical thinking and research skills
- Posters and presentations are great practice in public speaking and communicating ideas
- ability to communicate and work within a team
- leadership and motivation
- Curriculum is designed to help the students to develop useful skills, qualities and abilities

Faculty help students understand how they must achieve learning outcomes by clearly setting out the assessment techniques and the assessment criteria. In terms of teaching and learning, there is a dynamic equilibrium between teaching strategies on one side and learning outcomes and assessment on the other side.

In all the P.G. Programme Syllabi programme outcome, programme specific outcome, Course specific outcome, and assessment criteria are very well reflected.

  
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